

TEST SPECIFICATION CHART (GRADE NINE)

A. INTERNAL ASSESSMENT: 25 Marks

S.N.	Areas of Evaluation	Marks	Guidelines for Evaluation
1.	Participation	3	This covers student attendance, participation in classroom activities and their performance on class work, homework and project works assigned to them. For this, the teacher needs to maintain the record and the same record is to be consulted to award the marks for this area.
2.	Listening Test	8	Types of sound files: The sound files may contain lectures, talks, presentations, radio/TV broadcasts, podcasts/vodcasts, commentaries, interviews, conversations, short discussions, personal accounts (oral anecdotes, past experiences) narratives (e.g. radio dramas), instructions and directions, factual accounts (e.g. news reports, eye witness accounts) explanations, public announcements, weather forecast. There will be two listening tasks on two different sound files. Each task should consist of four questions. Note: - The sound files should be authentic and clearly articulated at be normal speed of delivery. Each sound file should be a maximum of 3 minutes long. - The types of questions include MCQs, Matching, fill ups and short answer questions. Alternative test method for students with hearing impairment: For the hearing-impaired students, any one of the tasks (Paragraph writing on a given topic, writing a letter or writing a description of something) can be given. Time: 20 minutes.
3.	Speaking Test	8	The speaking test will be administered practically. The test starts with a greeting and introduction to make the students feel comfortable. The speaking test consists of the following sections: 1. Introduction and Interview (2 Marks) The students will be asked at least three questions on their personal affairs and immediate situation. (How are you preparing for the exam? What will you study after grade 9? What's your aim in life? Do you like English? Why/Why not?) 2. Describing Pictures (3 Marks) The students will be given a picture or a set of pictures. They are expected to describe the picture/s in at least 6 sentences. 3. Speaking on the given topic (3 Marks) The students will be given a topic like; my school, my hobby, my family etc. They will get a minute to think over the topic before speaking on it. This will also be done individually. Time: 10 to 15 minutes per student. Alternative test method for students with visual difficulties: For students with visual difficulties, ask them to narrate a sequence of events instead of task 2 'describing pictures' above. Alternative test method for students with speech and hearing difficulties: For students with speech and hearing difficulties, give a reading comprehension task worth 8 marks.
4.	Score from Term Exams	6	3 Marks from each Terminal Test.

B. EXTERNAL ASSESSMENT: 75 Marks

Reading and writing skills will be assessed through a written test. Grammar is included in the writing section. The test will be based on the specification chart given below.

READING (40 Marks)

WRITING (35 Marks)

The assessment of reading skill follows the following structure:

- Reading 1:** One short reading text from the textbook with one type of comprehension question. (5 Marks)
Text Length: About 100 words.
- Reading 2:** One short reading text from the textbook with two types of comprehension questions. (10 Marks)
Text Length: About 200 words.
- Reading 3:** One short reading text not given in the textbook with two types of comprehension questions. (10 Marks)
Text Length: About 200 words.
- Reading 4:** One short reading text not given in the textbook with three types of comprehension questions. (15 Marks)
Text Length: About 300 words.

Notes:

- Text type for reading 3 and 4: story, notice, advertisement, product guide, letters, news stories, brochure, manuals, diary entry, biography, autobiography, essay, newspaper article, science article, book/film review, and other level appropriate texts.
- Total number of test items: 40
- Question types: True/False, Fill in the Gaps, Multiple Choice, Matching, Ordering, and Short Answer Questions.
- Except for short answer questions, the same types of questions should not be repeated in the two seen passages. This applies to the two unseen passages as well.
- Reading 4 should contain a test type for testing vocabulary.
- The comprehension questions (except questions for vocabulary) should cover Literal Comprehension (LC), Reorganization (R), Inference (I) and Evaluation and Reflection (E&R).
- The distribution of comprehension questions should be based on the given table:*

Comprehension Type	No. of Questions
LC	16
R	8
I	8
E&R	3

The time for written test is 3 hours.

The assessment of writing skill follows the following structure:

- Guided Writing I:** Paragraph, description of tables/charts/diagrams, a set of instructions, recipe, menu, a set of rules and regulations, advertisement and notice. (5 Marks)
Number of Words: About 100 Words.
- Guided Writing II:** News story, skeleton story, message of condolence, message of congratulations, invitation letter, thank you letter, biography. (5 Marks)
Number of Words: About 100 Words.
- Free Writing I:** Paragraph (presenting view, opinion, experience, feeling), leave application, job application, dialogue. (6 Marks)
Number of Words: About 150 Words.
- Free Writing II:** Personal Letter, short essay, diary, newspaper article, book/film review, brochure/leaflet. (8 Marks)
Number of Words: About 200 Words.

Notes:

- Organization, coherence and cohesion, subject matter, appropriateness and correctness of language, range of vocabulary and layout will be assessed in the writing section.
- The type of writing task should not be similar to any of the reading text given in the test paper.

Grammar:

11 Marks

The grammar section should cover the following contents.

- Articles
- Prepositions
- Tense
- Connectives
- Question Tags
- Reported Speech
- Voice
- Conditional Sentences
- Subject-verb Agreement
- Interrogation and Negation
- Causatives
- Modals
- Adjectives/Adverbs
- Relative pronouns

Types of Questions:

- Reproduction:** This should cover tense, question tag, reported speech, voice, and interrogation and negation. (6x1=6 Marks)
- Multiple Choices (In a contextual passage):** This should contain articles, prepositions, connectives, conditional sentence, tense, subject verb agreement and causative verbs, adjectives and adverbs, modals and relative pronouns. (10x0.5=5 Marks)

Note: Multiple choice items should contain four alternative choices.

ENGLISH **SYLLABUS: 2083** **Grade: Nine**
First Terminal Exam-2083 **61 Days** **27 % Weightage** **Exam: Ashadh 18-25**

Units	Topics	Per iods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
1.	Language Functions: Making Plans and Expressing Intentions. Theme: Travel and Holidays. Reading: Poon Hill Yoga Trek in Nepal, Stopping by Woods on a Snowy Evening. Grammar: Present Continuous - Going to Future, - Simple Future, - Future Continuous. Listening: Telephone Conversation. Speaking: Making plans and expressing intentions. Writing: Paragraph Writing, Letter Writing.	11	❖ Silent Reading ❖ Explain ❖ Lecture ❖ Drill ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Exercise ❖ C.W, H.W.
2.	Language Functions: Suggesting, Advising and Warning. Theme: Health and Hygiene. Reading: The Acceleration behind Tele-health Services, Health is Wealth. Grammar: Modals (Should, Ought to, had better), Conditionals type 2 & 3. Listening: Description about Personal Hygiene. Speaking: Suggesting, advising and warning. Writing: Paragraph Writing, Recipe Writing.	11	❖ Simulation ❖ Silent Reading ❖ Explanation ❖ Group Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Exercise ❖ Presentation ❖ C.W, H.W.
Class Test: Units 1 & 2 Individual Project Work: Units 1 & 2					
3.	Language Functions: Making Requests and Responding to Requests. Theme: Family, Market and Public Place. Reading: Thomas and Jerry, Dance? Grammar: Modals (Would, Could, Can). Listening: Conversation. Speaking: Making request and responding to requests. Writing: Letter to the Head teacher.	11	❖ Silent Reading ❖ Group Work ❖ Drill	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
4.	Language Functions: Expressing Condolence and Sympathy. Theme: Life and Death. Reading: Death is a Fiction, Crossing the Bar. Grammar: Present Simple, Subject-verb Agreement. Listening: Conversation. Speaking: Expressing condolence and sympathy. Writing: Condolence, Email.	12	❖ Silent Reading ❖ Sharing Ideas ❖ Simulation ❖ Pair Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Newspaper Cutout ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ C.W, H.W.
5.	Language Functions: Apologizing and Responding to an Apology. Theme: Ethics, Norms and Values. Reading: Why "I'm Sorry" Doesn't Always Translate, Jet Blue's Apology. Grammar: Present Continuous Tense. Listening: Conversation. Speaking: Apologizing and responding to an apology Writing: Interpretation of Charts, Letter Writing.	12	❖ Silent Reading ❖ Explanation ❖ Drill ❖ Pair Work	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
Class Test: Units 3, 4 & 5 Group Project Work: Units 3, 4 & 5					

ENGLISH
Mid-Terminal Exam-2083

SYLLABUS: 2083

Grade: Nine

59 Days

28 % Weightage

Exam: Asoj 15-23

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
6.	Language Functions: Asking for Permission. Theme: Custom and Culture. Reading: Sky Burials, Surprising Customs. Grammar: Yes/No Question, Reported Speech. Listening: Description. Speaking: Asking for Permission. Writing: Essay.	11	❖ Aloud Reading ❖ Guessing Meaning ❖ Discussion ❖ Explanation	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
7.	Language Functions: Making, Accepting and Rejecting Offers. Theme: Ecology and Environment. Reading: How do Animals Spend the Winter?, A Message from Another Planet. Grammar: Conditional type 1. Listening: Description. Speaking: Making, accepting and rejecting offers. Writing: Paragraph Writing, Letter to the Editor.	11	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill	❖ Flash Cards ❖ Word Cards ❖ Cutout Diagrams ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
Class Test: Units 6 & 7 Individual Project Work: Units 6 & 7					
8.	Language Functions: Describing People, Places and Objects. Theme: Science and Technology. Reading: Humanoid Robot Sophia says Technology provides endless Global opportunity, The Alternative Energy Sources. Grammar: Relative Clause. Listening: Conversation. Speaking: Describing Phenomena. Writing: News story, News Article.	11	❖ Discussion ❖ Silent Reading ❖ Guessing ❖ Analyzing ❖ Explanation	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Sample of News Story ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
9.	Language Functions: Getting Things Done. Theme: Work and Leisure. Reading: The Ant and the Grasshopper, Leisure. Grammar: Causative Verbs. Listening: Conversation. Speaking: Getting things done. Writing: Interpretation of Charts, Essay.	11	❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Explanation ❖ Group Work ❖ Drill	❖ Flash Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
10.	Language Functions: Locating Places. Theme: Travel and Tourism. Reading: Chitwan National Park, Up-Hill. Grammar: Prepositions. Listening: Flight Announcement. Speaking: Locating places. Writing: Account Writing, Rules and Regulations.	11	❖ Silent Reading ❖ Analyzing ❖ Guessing Meaning ❖ Explanation ❖ Role play	❖ Flash cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
Class Test: Units 8, 9 & 10 Group Project Work: Units 8,9 & 10					

ENGLISH
Second Terminal Exam-2083

SYLLABUS: 2083
52 Days 23% Weightage

Grade: Nine
Exam: Poush 19-26

Units	Topics	Per iods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
11.	Language Functions: Giving Instructions. Theme: Gadgets and Instruments. Reading: Save Your Smartphone, Weather Instruments. Grammar: Reported Speech: Statement and Imperative. Listening: Instructions. Speaking: Giving instructions. Writing: Recipe, Newspaper Article.	12	❖ Silent Reading ❖ Finding Vocabularies ❖ Text Analyzing ❖ Group Discussion	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
12.	Language Functions: Giving Directions. Theme: People and Places. Reading: Paulo Coelho, Madam and her Madam. Grammar: Articles. Listening: Giving Direction. Speaking: Conversation about giving directions. Writing: Book Review, Biography.	13	❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ C.W, H.W.
Class Test: Units 11 & 12 Individual Project Work: Units 11 & 12					
13.	Language Functions: Describing Purpose and Function. Theme: Organization Profile and Authority. Reading: Asian Development Bank Institute, Congratulation Letter. Grammar: Connectives. Listening: Conversation. Speaking: Describing Purpose and function. Writing: Advertisement, Message of Congratulations.	12	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
14.	Language Functions: Narrating Past Events. Theme: History and Civilization. Reading: The Maya Empire, The History of Money. Grammar: Simple Past: used to, Past Continuous, Past Perfect, Past Perfect Continuous Tense. Listening: Monologue. Speaking: Narrating Past events. Writing: Story, Essay.	13	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.
Class Test: Units 13 & 14 Group Project Work: Units 13 & 14					

Units	Topics	Periods	Teaching and Learning Procedures	Teaching Materials & Tools	Evaluation Tools & Techniques
15.	Language Functions: Talking about Past action with Present significance. Theme: People and Lifestyle. Reading: The Diary of a Young girl, The Rautes. Grammar: Present Perfect, Present Perfect Continuous Tense. Listening: Description. Speaking: Talking about past action with present significance. Writing: Diary Writing, Essay Writing.	13	❖ Silent Reading ❖ Explain ❖ Drill ❖ Group Discussion	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED Video	❖ Dictation ❖ Practice ❖ C.W, H.W.
16.	Language Functions: Expressing Ability. Theme: Games and Sports. Reading: The Wimbledon, Sports. Grammar: Question Tag, Negation. Listening: Radio News. Speaking: Expressing Ability and Inability. Writing: News Story, Paragraph Writing.	12	❖ Silent Reading ❖ Simulation ❖ Guessing Meaning ❖ Practice ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Sample of News article ❖ Chart of 5W+1H ❖ Audio Files ❖ NCED Video Class Test: Units 15 & 16 Individual Project Work: Units 15 & 16	❖ Dictation ❖ Presentation ❖ C.W, H.W.
17.	Language Functions: Expressing Degrees of Certainty. Theme: Global Warming and Climate Change. Reading: Movie Review: "Chasing Ice." Grammar: Simple Future, Future Perfect, Future Perfect Continuous, WH Questions including Reported Speech. Listening: Weather Report. Speaking: Expressing degree of Certainty. Writing: Movie Review, Notice Writing.	12	❖ Silent Reading ❖ Explanation ❖ Guessing Meaning ❖ Drill ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED video	❖ Dictation ❖ Practice ❖ C.W, H.W.
18.	Language Functions: Making Comparison. Theme: Transportation and Communication. Reading: Wright Brothers, Rickshaw Ride Grammar: Adjectives and Adverbs. Listening: Conversation. Speaking: Making Comparison. Writing: Interpretation of Charts, Account Writing.	11	❖ Silent Reading ❖ Simulation ❖ Lecture ❖ Group Work	❖ Flash Cards ❖ Word Cards ❖ Pictures ❖ Dictionary ❖ Audio Files ❖ NCED video Class Test: Units 17 & 18 Group Project Work: Units 17 & 18	❖ Dictation ❖ Presentation ❖ Practice ❖ C.W, H.W.

THE END